

The Pedagogical road

(6 slides)

Support Center

- Production (technology): decentralized /centralized /semi-centralized
- Didactics : how technologies change pedagogy, select the right technologies instead of using the selected platform
- New roles: on-line tutors

Intangibility of knowledge

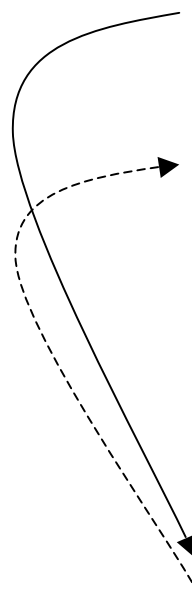
- The acquisition of key **skills** through e-learning is perceived with a delay
- The acquisition of formal knowledge relevant for the **exam** is not perceived (in activities such as CBL, PBL, ...)

Preparing for the exam or for the career ?

Valorization of pedagogical efforts

- Give more weight to teaching investment for academic promotion (**teaching portfolio** assessed by an expert)
- Off-load volunteers, teachers who decide to transform a course

The missing decision level

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- Federal (CRUS / SVC)
 - University Direction (rectorat,...)
 - Facultés
 - **Study program level**
 - Teachers

Economy ?

The use of technologies implies more frequent interactions with students.

Two views

- If the SVC program is stopped, it might be **interpreted** by teachers as if e-learning is not good/important thing
(How to capitalize experience gained?)
- SVC should evolve as federal program for **quality in teaching and learning** (including e-learning)