

Some ideas from session 1:

Field Tests

JF Perret

From JF Perret:

1. What does **blended** mean ? Field test force teachers to build up an elaborated scenario that articulate on-line phases, classroom phases, individual homework. There are various forms of 'alternance'.
2. What is the right balance between instructional guidance of students and the development of their **self-study skills**? Students vary in terms of how much guidance they need.
3. We have to develop our understanding of **how students work** within an e-learning environment.

On these 3 issues, there are large differences of **learning culture** between institutions, even between faculties of the same institution

Some ideas from session 2:

Strategies of Swiss Institutions

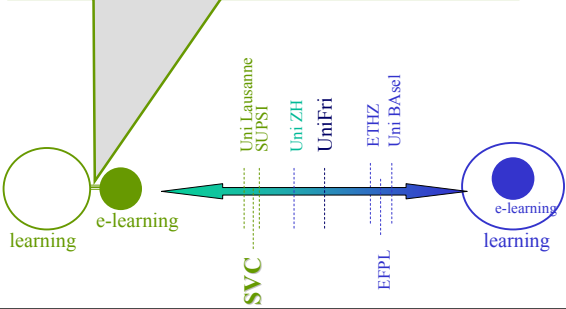
P. Dillenbourg, EPFL

[University strategies] versus [SVC strategy]

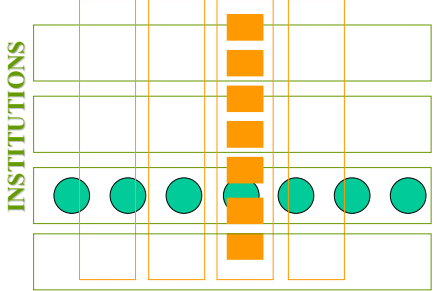
This morning discussions revealed 7 features on which is worth comparing the Universities strategy and the CVS strategy, no to say that one is better than the other but to be aware of these differences.

1. blended learning yes / ok
2. role of faculties low / low
3. new markets: no / later on
4. integration with research: mmm / no
5. Bologna YES / no
6. **e-learning platform:** **noy / yes** (cf next slides)
7. **integration of e-learning:** **nyes / no** (cf next slides)

« There is almost no **money for maintenance and use** of e-learning »
 « Lack of strategies to institutionalize e-learning in **more stable** forms »
 « Little **institutional responsibility** → sustainability is not assured »
 Benetto Lepori, this morning



SVC Projects



The default assumptions

« We need an e-learning platform »

« We need norms & standards »