



# Workshop I

Provide maintenance and user  
community support for qualified  
Phase I and II projects



# Procedure

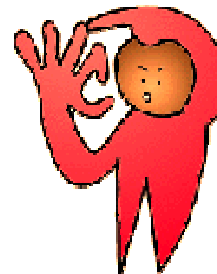
- Analysis



- Synthesis



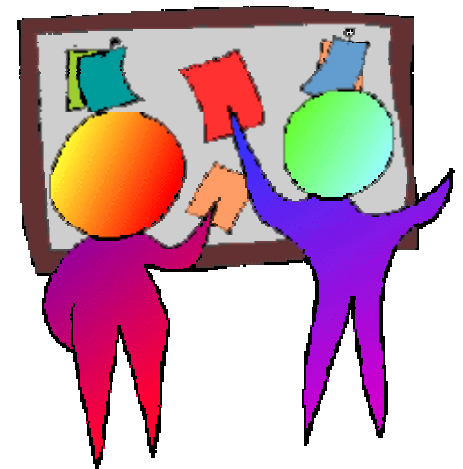
- Recommendations





# Analysis

- Projects
  - What kind of maintenance?
  - Selection criteria for "qualified projects"?
- Community
  - Organisation and network
  - Pedagogical issues
  - Technical issues





# Synthesis

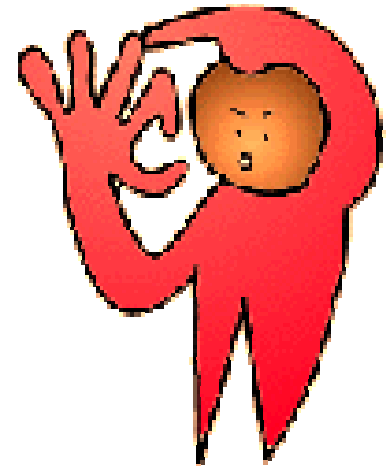
- Assess results of the analysis
- Discuss recommendations to the SVC Steering Committee





# Recommendations

- Present recommendations to the plenary session
- Decide about priorities



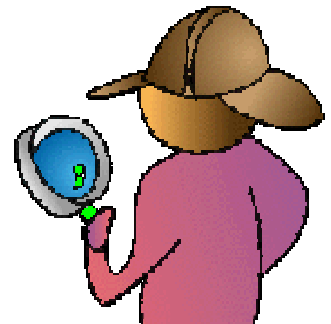


# Results of the Workshop



# Projects – Selection Criteria

- Most innovative projects
- Pedagogical quality (peers)
- Evaluation of students
- Degree of implementation and usage
- Integration in curricula
- Basic competencies in life-long learning
- Number of students
- Issues not available everywhere
- Further education for working people





# Projects – Maintenance

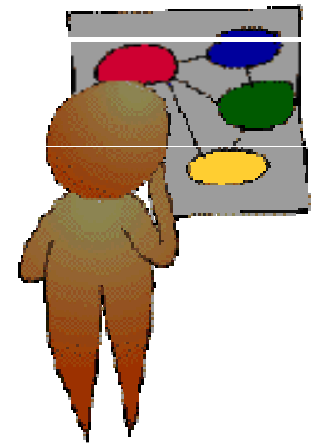
- Evaluation of developed modules
- Revision of modules
- Adapt course to student needs
- Keep information up to date
- Visual design
- Consolidate content
- Integrate course into curriculum
- Distribution of content





# Community – Organization and Network

- Federal repository of content and services
- Federal level community and information management system





# Community – Pedagogical Issues

- Professional feedback
- Evaluation of pedagogical value
- Share best practices
- Tutor and teacher training



# Community – Technical Issues



- Provide federal platform for all projects
- Give support for technical aspects of platform
- Access to technically sound products
- Legal aspects (copyright)

