Swiss Virtual Campus Days, 17th October 2007

Further financing for eLearning development and research: Opportunities in FP7 (7th framework programme for research & technological development)

Christine Poupa • Euresearch Regional Office St Gallen • christine.poupa@euresearch.ch • +41 71 224 25 29 • skype: christinepoupa
Presentation outline

- E-learning: teaching/learning or research?
- What is European funding and how has Switzerland performed?
- Examples of what is funded in FP7:
  - “Vertical”: Opportunities for E-learning throughout FP7
  - “Horizontal”: Marie Curie Actions
- Tips for a successful proposal
- Other funding scheme
E-learning: teaching/learning or research?

- teaching/learning: 70%
  - Students: 60%
  - Foreign students: 10%

- research: 30%
  - SNF: 18.5%
  - EU: 5%
  - KTI: 1.5%
  - Other: 5%
European research funding is growing

Average ANNUAL budget in billion €

<table>
<thead>
<tr>
<th>Period</th>
<th>Budget (billion €)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FP1 84-87</td>
<td>0.95</td>
</tr>
<tr>
<td>FP2 87-90</td>
<td>1.35</td>
</tr>
<tr>
<td>FP3 91-94</td>
<td>1.65</td>
</tr>
<tr>
<td>FP4 95-98</td>
<td>3.3</td>
</tr>
<tr>
<td>FP5 99-02</td>
<td>3.75</td>
</tr>
<tr>
<td>FP6 03-06</td>
<td>4.9</td>
</tr>
<tr>
<td>FP7 2007-2013</td>
<td>7.7</td>
</tr>
</tbody>
</table>
How has Switzerland performed?

<table>
<thead>
<tr>
<th>FP3</th>
<th>FP4</th>
<th>FP5</th>
<th>FP6</th>
<th>FP7</th>
</tr>
</thead>
<tbody>
<tr>
<td>501</td>
<td>1285</td>
<td>1610</td>
<td>1600+</td>
<td></td>
</tr>
</tbody>
</table>

 nbr participations

Swiss participation in FP6 Cooperation

Coordination: ~80 CH partners

Source: SBF/SER
Swiss participation in FP6 by organisation

Source: SBF/SER
What is funded?

e.g. a European Thematic R&D project is:
a multidisciplinary consortium with partners
- from different countries in Europe
- having complementary knowledge
- having different backgrounds (R&D institutions, industries, SMEs)
... working together to develop solutions for a defined subject at European level.
How much?

- Cost model: "standard flat rate" (with 60% overhead rate).

- Research activities: 75% of the total cost (that means 120% of your direct costs - like in FP6).
- Management (coordinator) & dissemination activities: 100%
- Demonstration / prototype: 50%

- VAT is not an eligible cost
How does it work? Schematic timeline

**Draft Work programmes**
- Get informed
- Activate networks
- Check EU projects dB
- Euresearch workshops
- Partner search
- Prepare your project

**Calls for proposal**
- Read all documents
- Confirm partners
- Ask for prescreening
- Draft your project

**Deadline**

**Project start**

- Submit application
- Get evaluation

- Negotiation
- Sign Grant Agreement

**Month 0**
**Month + 6**
**Month + 9**
**Month + 12**

**And ask Euresearch!**
How is funding organised (high level)?

How is funding distributed?

- **Cooperation**: 64%
- **Ideas**: 15%
- **People**: 9%
- **Capacities**: 8%
- **Euratom**: 2%
- **JRC**: 2%
Cooperation = 10 Thematics

1. Health
2. Food, agriculture and biotechnology (FAB)
3. Information and communication technologies (ICT)
4. Nanosciences, nanotechnologies, materials and new production technologies (NMP)
5. Energy
6. Environment (including climate change)
7. Transport (including aeronautics)
8. Socio-economic sciences and the humanities (SSH)
9. Security
10. Space
E-learning in Thema 1-Health

EMN
EUROPEAN MEDICAL NETWORK

Background
Medical Network EMN AG is an independent Swiss company formed to create a multimedia distance-learning service for the healthcare professions in Europe.

The company has successfully concluded a two-year “Field Trial” in order to test technical feasibility and market acceptance. This pilot project has been funded and supported by its own private shareholders, the European Space Agency (ESA) as well as strategic allies.

EMN made its market entry in autumn 2004 and currently is preparing its programme schedule for autumn 2009.

Its concept has been supported by among others UERGO (European Union of General Practitioners) and UEMS (European Union of Medical Specialists).

EMN offers its members
• a periodic menu of interactive multimedia CME distance-learning modules and courses, aimed primarily at Primary Care Providers (including, where appropriate, General Practitioners, Specialists in Family Medicine, Internal Medicine, Gynecology, Pediatrics etc.) but also provide valuable teaching materials for doctors in training.
• periodic interactive live “Virtual Conferences” (or “like-streaming”)
• on-line specialist internet courses “a la carte”
• medical news and an agenda of CME events.

The network is designed on a broadband Internet platform, offering CME content
• to regional servers and from there (“last mile”) via DSL or cable networks for on-line or downloaded to individual member homes or offices
E-learning in Thema 3-ICT

...challenges for ICT research are driven by socio-economic goals and are in line with the flagship initiatives of i2010: Digital libraries, knowledge and content development tools and applications that will help us preserve, develop and disseminate our cultural assets, improve our learning and education systems and strengthen the creativity of our society.


- **ICT-2007.3.1: Next-Generation Nanoelectronics Components and Electronics Integration**

Support measures will complement the research activities:
- Access to prototyping, design expertise and training for SMEs
- Access for universities and research institutes to affordable industrial design tools, state-of-the-art
E-learning in Thema 3-ICT (2)

- **ICT-2007.3.2: Organic and large-area electronics, visualisation and displaysystems**
  Support measures will include access to advanced manufacturing and design competences, **training and education** for organic and large area electronics...

- **ICT-2007.3.6: Micro/ nanosystems**
  Support actions will ensure broad access to micro/nanosystems manufacturing technologies, in particular by SMEs, identify **training and education needs** of the area
E-learning in Thema 3-ICT (3)

ICT-2007.4.1 (ICT-2007.4.3): Digital libraries and technology-enhanced learning

- Large-scale European-wide digital libraries with innovative access services that support communities of practice in the creation, interpretation and use of cultural and scientific content, including multi-format and multi-source digital objects. They should be combined with robust and scalable environments which include semantic-based search capabilities and essential digital preservation features. Particular attention is given to cost-effective digitisation processes and to the use of digital resources in multilingual and multidisciplinary contexts. The work will strengthen the link between content, knowledge and permanent learning processes...

Focus is on the massindividualisation of learning experiences with ICT... self-learning...
...with an example of partner search in Ideal-ist

Proposal at a Glance

Proposal name:
TRAVERSITY - an e-learning platform for professionals

Subject:

Traversity is a project targeted towards the lifelong learning and continuing education for professionals. It recognises that professionals have to upgrade their knowledge and skills on a continuously and have to upgrade themselves life long basis.

The project aims at using ICT enabled tools for creating an enabling platform for achieving the above objectives. It differs from the regular approaches of e-learning by creating an enabling environment for LEARNERS as opposed to the TEACHING paradigm. The basis of the approach is a vertical industry focus to provide digital content and repositories through a knowledge sharing mechanism. The approach is a collaborative learning mechanism with a common domain focus. It aims to bring all stake holders - policy makers, SMEs, Govt., Industry, Academia, consultants and others together and share and exchange knowledge and enable learning.

This focus would address the development of learning methods and tools to address the capacity development in the concerned vertical by identifying the -
- Human Capacity development requirements (Knowledge and Skills)
- New Product and Services development
- Process improvements in quality/productivity/competitiveness,
- Use of ICT

In the pilot phase the verticals that have been identified are - Travel/Tourism/Hospitality and SME enterprises (Service Sector). The maximum anticipated learning would be through informal learning methods, collaborative approach, knowledge sharing and information sharing. Learners would themselves be adding valuable content through mechanisms designed for sharing knowledge in a structured manner (case studies, presentations, whitepapers, etc.).
elearning in Thema ICT / Security (joint call)

Topic ICT-SEC-2007-1.0-02: Modelling and simulation for training

- Technical content / scope: Security crises concerning cross-border interconnected European transport or energy infrastructures can lead to effects with high impacts of disruption. The task consists of modelling & simulation including scenario building for handling security incidents to support the training of crisis managers.

- Funding scheme(s): Collaborative project.
- Deadline 29 November 2007, 17.00 h Brussels local time
...with an example of partner search in Ideal-ist

View Partner Search: PS-BG-1965

- **PS ID:** PS-BG-1965
- **Status:** open
- **Date of last Modification:** 2007-09-19 08:52
- **Date of Publication:** 2007-09-19 08:52
- **Quality Label:** This PS has been Quality labeled

- **Call Identifier:** FP7-ICT-SEC-2007-1
- **Challenge:** Security — Security systems integration, interconnectivity and interoperability
- **Objective:** 1.0.02 Modelling and simulation for training
- **Funding Schemes:** STREP
- **Evaluation Scheme:** One Step Proposal
- **Closure Date:** 29/11/2007 (17:00:00)
- **Country:** Bulgaria
E-learning in Thema 4-NMP

NMP-2007-3.1-3 Integrated risk management in industrial systems

...new training methods and technologies addressing the increasing needs for competencies, transfer of new knowledge, and life long learning systems of the workers and managers responsible for safe operations.
E-learning in Thema 5-Energy

- ENERGY.2008.2.4.1: Increased electricity production from Enhanced Geothermal Systems (EGS), including Hot Dry Rock
  Consortia should develop and run training schemes to familiarise power plant operators with reservoir management and other specificities of geothermal plants.

- ENERGY.2008.4.3.1: Innovative components and subsystems for geothermal district heating/cooling
  An integral part of demonstration projects should be to set up and run training schemes for plant operators, users and investors.
E-learning in Thema 7-Transport (incl. aeronautics)

Open in call: FP7-AERONAUTICS and AIR TRANSPORT (AAT) - 2008-RTD-1 (Draft workprogramme)

- **AAT.2008.3.3.4. Human Factors**
  Methods and techniques for improved understanding of the human factor in support of human-machine interaction and crew performance in the cockpit; advanced concepts to enable improved human centred design of cockpit displays, training of crews and flight control systems.

- **AAT.2008.4.3.4. Human Factors**
  Advanced concepts and techniques, including training, to support the acquisition and retention of skills and knowledge of personnel in the whole air transport system (design, production, maintenance and airport operation).
E-learning in Thema 7-Transport (2)

- **AAT.2008.5.2.3.Human Factors**
  Modelling of human behaviour and advanced techniques for crisis management and training of personnel (crew, airport operators and traffic controllers) to deal with security threats.

- **AAT.2008.5.3.1. Integrated approach to air transport system security**
  ...Validation of the integrated concept will be performed through simulation platforms to serve also as a platform for training of users, as well as in full scale live trials of realistic security crisis cases involving all relevant players.
E-learning in Thema 7-Transport (3)

- **AAT.2008.6.3.3. Personal air transport systems**
  ... Challenges for research are the environmental impact, automation of the vehicle and of its operation, certification, maintenance, training of the "pilot", etc.

- **AREA: 7.2.2.3 Enhancement of the Knowledge Base of the Rail Sector**

  The objective is to promote more effective knowledge and human management practices within the rail sector...
  The goal of the research is... the development of appropriate methodologies and tools for long-term knowledge-maintenance and dissemination, notably through state-of-art “hands-on” training. Specific actions will be implemented to mobilise the international research and educational community in developing new educational and training syllabus supporting such goals.
E-learning in Thema 8-SSH

Area 8.3.2 Societal trends and lifestyles
The aim is to study and analyse the evolution of key societal trends and their implications on people’s lifestyles and policy making in the European Union today.

SSH-2007-3.2.1 Youth and social exclusion

Area 8.7.3 The Future Dynamics of Key S&T Actors in Europe

SSH-2007-7.3.1 The Future of Universities
Key questions to be tackled relate to the changes in the demography of students accessing higher education (life long learning, more older-age students, more working students...)

European Research Council

Cooperation

Ideas

People

Capacities

Euratom

JRC

European Research Council (ERC)

- Starting grants (StG)
  for individual investigators

- ERC Advanced Grants (AdG):
  this scheme provides support to individual investigators (and their team) working on a project in any field at the frontier of knowledge, with excellence as the sole evaluation criterion. Max € 2.5 million for 5 years
Science-in-Society (SiS) in FP7

E-learning in Science-in-Society (SiS)

(based on the Draft Work Programme 2008)

Activity 5.1.1. Strengthening and improving the European science system
Area 5.1.3.5 Public understanding of science and promotion of public debate

Activity 5.1.4 The evolving role of universities
E-learning in Science-in-Society (SiS)

Activity 5.2.2 Young people and science

Area 5.2.2.2 Reinforcing links between science education and science careers
SiS-2008-2.2.2.1 - Identification of trends in scientific studies

Area 5.2.2.3 Research and coordination actions on new methods in science education
SiS-2008-2.2.3.1. Supporting and coordinating actions on innovative methods in science education
Marie Curie (=People =Mobility) in FP7

Marie Curie Basic features

- Trans-nationality = **go abroad! (or invite foreigners)**
- Any topic (bottom up in EC jargon)
- Marie Curie is the common identification for all actions
- No age limit for researchers (but research experience, life-long learning)
- Actions open to researchers from outside EU and associated states
- Facilitation of the return of Mobility fellows, as well as of Europeans who have been in a third country for more than 5 years
Is Marie Curie for you?

- Are you interested to have doctoral students from abroad in your group?

OR

- Would you have someone from academia work with you as well as send someone to work at a university?

OR

- Is it an option for you to work outside Switzerland for some years?

If YES to one of the above, Marie Curie may be for you.
EC Objectives for Marie Curie Actions

- Attract researchers to, or retain them in, Europe
- Achieve recognition of “research” as a full profession
- Encourage mobility and smooth practical aspects related to mobility (mobility portal)
- Present a coherent set of Marie Curie Actions, in continuity with FP6.
- Participation of industry
- Reinforce the international dimension.
### 6 actions are individual fellowships

<table>
<thead>
<tr>
<th>Marie Curie Action Name</th>
<th>Abbreviation</th>
<th>D06</th>
<th>J07</th>
<th>F07</th>
<th>M07</th>
<th>A07</th>
<th>M07</th>
<th>J07</th>
<th>A07</th>
<th>S07</th>
<th>O07</th>
<th>N07</th>
<th>D07</th>
<th>J08</th>
<th>F08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial training Network</td>
<td>ITN</td>
<td></td>
<td></td>
<td></td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intra-European Fellowships</td>
<td>IEF</td>
<td></td>
<td></td>
<td></td>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>European Re-integration grants</td>
<td>ERG</td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-funding (Reg/Nat/Intl)</td>
<td>COFUND</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>Industry-Academia Part. &amp; Paths</td>
<td>IAPP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>International Outgoing Fellowships</td>
<td>IOF</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>International Incoming Fellowships</td>
<td>IIF</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>International Reintegration Grants</td>
<td>IRG</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td></td>
<td>17</td>
</tr>
<tr>
<td>Researchers Night Awards</td>
<td>NIGHT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Awards</td>
<td>AWARDS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>19</td>
</tr>
<tr>
<td>ERA-MORE</td>
<td>ERA-MORE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>National Contact Points</td>
<td>NCP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>

- **COFUND**: 17 - Staff exchange
3 main priorities

<table>
<thead>
<tr>
<th>Marie Curie Action Name</th>
<th>Abbreviation</th>
<th>Budget M€</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial training Network</td>
<td>ITN</td>
<td>240</td>
</tr>
<tr>
<td>Intra-European Fellowships</td>
<td>IEF</td>
<td>72</td>
</tr>
<tr>
<td>Industry-Academia Part. &amp; Paths</td>
<td>IAPP</td>
<td>38.4</td>
</tr>
<tr>
<td>All other actions</td>
<td></td>
<td>73</td>
</tr>
</tbody>
</table>

Total Budget 429

Nb: Height of rows is scaled to 2007 budget
Industry-academia partnerships (example)

Industry e.g. Eiger Innovation, CH

Academia e.g. Glasgow University, UK

Seconded fellows

Specialist

Post Doc

Recruited fellows

Experienced Researcher/s (e.g. Post-Doc from Italy)

Experienced Researcher/s (e.g. Post-Doc from Malta)
The European Commission wants to boost e-skills

Promoting better and greater use of e-learning

Releasing a report in 2008 with recommendations for targeted e-learning initiatives and the promotion of successful strategies in order to support the networking of training centres.

The EC’s communication on e-skills under:
What do I need?

- A Plan + a Plan B
- Respect timeline
- Resources: time, energy, coffee
- Support:
  - internally to your organisation
  - National Contact Point (NCP) organisation (e.g. Euresearch)
  - from the consortium
10 Tips for a successful proposal (1/5)

1-Understanding how FP7 works
Within FP7 you find different programmes and some of them follow different rules. Knowing and understanding these rules is key.
You can apply for FP7 funds by submitting a proposal following a call published by the European Commission.

2-Getting there needs time and resources
Submitting a proposal needs time and you should not delay preparing until the call. We advise you to start working on your network now. When preparing a proposal as coordinator you need to expect to spend 2 man months work at least and significant travelling. As Work Package leader you should expect to spend 1 man month preparation time including travel.
Find an open call

http://cordis.europa.eu/fp7/calls
10 Tips for a successful proposal (2/5)

3- Do your reading
Every published call is accompanied by important documents: download Work Programmes, Guide for Participants and more legal documents on Cordis. Find good arguments why your project is important in policy documents, statistics in OECD studies, strategic research agendas and visions published by Technology Platforms.

4- Study what has been done before and by whom
Often themes called in the work programme have a history of previous projects. Find these on Cordis and study who participated. You might find partners for your project and learn about possible competitors for your proposal.
10 Tips for a successful proposal (3/5)

- **5- Visit information events**
  The Commission organizes public information events on calls. You get the chance to discuss with Scientific Officers from the Commission, to meet potential partners and competing groups. Euresearch organizes call information events too and assists you checking your project idea (matches a theme?).

- **6- Bring together the perfect consortium**
  A good consortium is a key factor for success. Build your consortium early. Make sure you get the best partners in Europe, who perfectly fit to accomplish the tasks. Only take partners or engage in a consortium where you feel comfortable. In some themes you find dedicated partner search facilities, such as Ideal IST for ICT, or
INTERNATIONAL PARTNERING MEETING

EUROPEAN R&D AND INNOVATION FOR HUMAN-CENTRIC ICT

16th of November 2007
Winterthur, Switzerland (15 minutes from Zurich international airport)

Information and Communication Technologies are becoming pervasive in different forms, influencing day-to-day life of all citizens. ICT are oriented more towards the needs of the users, and the ease of usage in accessing the information through different media (e.g. TV/radio, digital libraries, push technologies, automatic robotic activities through learning etc...).

Why to participate

- To facilitate the setup of FP7 project consortia (ICT Call 3)
- To offer and find technologies for your business development

Who should participate

Companies and researchers from all over Europe interested in the most recent research and development results, share new project ideas and technologies in

- Knowledge Interntational Applications (Technology-enhanced learning, Knowledge Management, Content Creation, Digital Libraries)
Swiss ICT Summit

International Partnering Meeting on R&D, Innovation & Technology Transfer for Human Centric ICT

16 November 2007, Winterthur, Switzerland

Register online before 19 October:

http://www.ictsummit.eu/
10 Tips for a successful proposal (4/5)

- 7- Write the perfect proposal
  Your proposal is a marketing document. All proposals are peer evaluated by experts. You must sell your proposal to the expert who has no time to go in every detail: why your proposal must be funded? Be concise and underline key messages with schemes and graphs. Be specific and determined: avoid "should and could". Be clear (objectives) and consistent. Get all the help you can get (How to write a proposal courses), use our screening support and ask non-experts to read your proposal.

- 8- Keep the evaluation criteria in mind
  You find the evaluation criteria in the guide for applicants. Write your proposal in a way that makes it easy for the expert to fill out the evaluation form. Use charts, tables and graphs to describe your management structure, work plan and concepts. Underline the quality, complementarity and balance of your consortium. Highlight the progress beyond state of the art. Tell how your project contributes to the expected impact AT EUROPEAN level (dissemination or exploitation of results and/or IPR).
10 Tips for a successful proposal (5/5)

9- Make sure your proposal fits the eligibility criteria

Some topics may have strict eligibility criteria, such as SME participation or budgets. Carefully study the Work Programme and follow the eligibility criteria. Call your Euresearch Regional Office for an eligibility check.

10- Submit in time a complete proposal

Call deadlines are absolute deadlines and one minute too late is too late. Submit your proposal, even if not entirely finished, and update it on the Electronic Proposal Submission System, EPSS. At the day of deadline the EPSS might be slow. Make sure your proposal is complete and ask your Euresearch Regional Office for a check (2 weeks before deadline).
Find some help: www.euresearch.ch

- The association Euresearch supports your participation in the European Research and Development Programmes (mandated by the State Secretariat for Education and Research).

- Consider registering with your interest profile for our E-ALERT services to receive alerts fitting with your interests (calls, events, partner search).

- Contact us at the Head Office in Berne or at your Regional Office nearby (in each university) for your queries about FP7 (financial, pre-screening...).
Find some help in Brussels: SwissCore

SwissCore, Contact Office for European Research

Mission: support swiss participation in European programmes

Services:
- strategic advice
- troubleshooting related to EU research projects
- meeting rooms ans guest offices

www.swisscore.org
COST, European intergovernmental organisation

European COoperation in the field of Scientific and Technical research

Implementation: ESF, European Science Foundation

Budget: ≥ 210 M € (from FP7)
COST, European intergovernmental organisation
Technical Domain Committees

- Information and Communication technologies
  Professor Gert Brussaard (NL)
  Gert.Brussaard@radicom.ch
  swiss delegate michael.ansorge@epfl.ch

- Individuals, Societies, Cultures and Health
  Christopher Godwin (UK)
  chris.godwin@esrc.ac.uk
  no swiss delegate in 2006
COST national coordinator

Dr. Eva M. Klaper
SER / State secretariat for education and research
eva.klpaer@sbf.ch

Swiss researchers have the option of carrying out projects within the framework of existing COST Actions (cf. signatory countries) or initiating new COST Actions.

Application forms for COST research project subsidies should be sent to the SER (deadlines for submission 1 March, 1 June and 1 October).
L'eCulture dans les Universités : c'est parti!

Ca y est, le projet eCulture inter-universitaire FR/CH est lancé, avec l’appui du programme UE Interreg, de la Confédération Suisse et des cantons de Vaud, Genève, Valais, et Fribourg. Premier forum de travail prévu les 19-20 ou 20-21 juin.

Ce programme eCulture vise à capitaliser et renforcer les démarches pédagogiques disponibles en eCulture en France et en Suisse, en impliquant des filières d'Universités, des écoles Supérieures et des Hautes Écoles comme partenaires pédagogiques. Y participent notamment le TECFA de l'Université de Genève et la HEC (Haute École de Gestion de Genève), l'UNI-Fribourg section NTE, la PUAC (Formation Universitaires Suisse à Distance, basée en Valais), et côté français la filière INFOCOM de l'Université de Savoie, l'Université de Grenoble et INSA de Lyon.

Le projet est porté par la fondation Internet.org (côté CH) et le CEPEC International (côté F), avec l’appui marqué du TECFA et de l’UNI-FR.

L’activité principale du programme eCulture consiste à collecter et valoriser une boîte d’outils pédagogiques au service de toutes les Universités Écoles supérieures des régions concernées (Suisse romande, & France de Genève à Lyon).

Cette collection d’outils pédagogiques s’effectue au moyen de forum virtuels (plate-forme web de collaboration à distance) et de forums physiques (échanges et formation en présentiel, de type forum ouvert), ainsi que d’une publication finale (selon les moyens complémentaires qui restent à réunir) et d’un séminaire final.

Ces activités et les produits qui en découlent servent de base pour l'intégration de ces compétences dans les cursus des Ecoles Supérieures.

Dans la mesure du possible, ce programme eCulture dans les universités et Écoles Supérieures débouchera sur l'adoption de crédits ECTS permettant de valider les compétences transversales en eCulture des étudiants.